	MONTHS	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
Project activity*							5		5	5	20			23		23	25		20	25	20				
Coordination																									
Signature of the Consortium Agreement																									
Kick-off meeting and voting of the management figures									1	1			1							1					
Project Website and social networks																					1		-	-	$\vdash$
Project Dissemination and Communication strategy																							-	$\overline{}$	H
Project newsletters (M4; M5; M8; M15; M23; M31; M33)																					1				
Project Dissemination Resources - printable leaflets																								$\overline{}$	
R1 delivery				+						1													-	$\overline{}$	
Project meetings				+																			-	$\overline{}$	
R2 delivery			1	1							1										1		-	$\overline{}$	$\vdash$
Learning activity C1 (M18) YNI			1	1	1						1										1		-	$\overline{}$	$\vdash$
Learning activity C2 (M33) Burgos (Spain)			+	1	1		<u> </u>	-	1	1	1		<u> </u>							1	1		$\overline{}$	$\overline{}$	$\vdash$
Multiplier event E1. (M19) Rome (Italy)			1	1	1		1	<b>-</b>	1	1	1		1						<u> </u>				-	$\overline{}$	
Multiplier event E2. (M36) Burgos (Spain)			+	+							+										1		$\vdash$	$\vdash$	<b>—</b>
Sustainability plan			+	+						1	+									+	+		$\vdash$	$\vdash$	<b>—</b>
Sustainability plan			+	+	1	-	<b>!</b>	-	+	+	+		<b>!</b>			$\vdash$			-	+	1	$\vdash$	-		<del>                                     </del>
Communication and dissemination																									
Dissemination and Communication Plan																									
Implementation of general dissemination and exploitation activities																									
p																							-	$\overline{}$	
R1.Multidisciplinary training modules in early care (0-6 years)																							-	$\overline{}$	
R1.A1. (M4-M5) Definition of profiles and Syllabus																									
R1.A2. (M5-M8) First version of the training modules content																							-	$\overline{}$	
R1.A3. (M9-M11) Validation and translation																							-	$\overline{}$	
R1.A4. (M11-M14) VLE Virtual Learning Environment									1														-	$\overline{}$	
R1.A5. (M15-M18) Validation and translation of the VLE									1														-	$\overline{}$	
									1														-	$\overline{}$	
R2.Virtual simulation laboratories			1	1			1		1	1			1												
R2.A1. (M19-M23) Definition of requirements									1																
R2.A2. (M24-M31) Design of Virtual simulation laboratories			1	1			1		1	1			1												
R2.A3. (M32-M34) Validation of virtual simulation laboratories for the resolution of practical cases				+						1											1		-	$\overline{}$	
R2.A4. (M35-36) Translation									1														-	$\overline{}$	
The triangle of the state of th			1	1	1						1								1	1	1		-	$\overline{}$	$\vdash$
LTTA				+						1															
C1. (M18) Application of the Training Modules. Training course			1	1	1		1	<b>-</b>	1	1	1		1										-	-	<b>—</b>
C2. (M33) Practical training in early intervention in virtual simulation laboratories			1	1	1		1	<b>-</b>	1	1	1		1										-	$\overline{}$	<b>—</b>
ce. (WSS) Fractical duming in carry intervention in virtual simulation laboratories			+	1	1		<u> </u>	<b>-</b>	1	1	1		<u> </u>						<u> </u>	+	1		$\overline{}$	$\overline{}$	$\vdash$
Transnational meetings			+	1	1		<u> </u>	<b>-</b>	1	1	1		<u> </u>						<u> </u>	+	1		$\overline{}$	$\overline{}$	$\vdash$
M1. Valencia (Spain) (M5)					<del>                                     </del>				+	+	+									+	1		-		$\vdash$
M2. Rome (Italy) (M19)									+	+	+												$\vdash$	$\vdash$	<b>—</b>
M3. Croatia (M26)			+	+	1		1	-	+	+	+		1						1				-		<del>                                     </del>
M4. Burgos (Spain) M36			+	1	<del>                                     </del>				+	+	+									+	1		-		$\vdash$
Online meetings			+	+				-			+					$\vdash$			<u> </u>	+	1	$\vdash$	$\overline{}$		
Online meetings			+	+				<u> </u>			+	-				$\vdash$		-	<del>                                     </del>	+	+	$\vdash$	-		<b>—</b>
Multiplier events			+	+	<del>                                     </del>	-	<del>                                     </del>	-	+	+	1	-	<del>                                     </del>			$\vdash$		-	-	+	+	$\vdash$	+		<del>                                     </del>
<u> </u>			+	+	<del>                                     </del>	-	<del>                                     </del>	-	+	+	1	-	<del>                                     </del>			$\vdash$		-	-			$\vdash$	+		<del>                                     </del>
E1. Sharing and promotion of the EEarlyCare-T Training Modules			+	+	1	-	<u> </u>		+	+	+		<u> </u>						<u> </u>				<del></del>		<del>                                     </del>
E2. Sharing and promotion of the virtual simulation laboratories			+	+	1	<del>                                     </del>	-		+	+	+	-	-					-	<del>                                     </del>	+	+		┌──┤		<b>—</b>
		New	Dee	lan	Fob	Mar	1000	Mari	lum	led.	100	Con	Ont	New	Dan	lan	Fob	Mar	Apr	Mari	Jun	lul	Ago	l Can	Oct
		Nov	Dec 021	Jan	Feb	ıvıar	Apr	May	Jun	Jul 022	Ago	Sep	Oct	Nov	Dec	Jan	Feb	iviar	Apr	May		Jul 023	Ago	Sep	oct
			UZI				2022															J23			